## Predicate Logic, Discrete Mathematics





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## Limitations of Propositional Logic

#### ■ Lack of Expressiveness:

Propositional logic cannot express statements involving variables or quantifiers. For example, statements like "All humans are mortal" or "Some dogs are friendly" cannot be represented.

#### ■ No Relations Between Objects:

It cannot express relationships between multiple entities, such as "John is taller than Sarah."

#### ■ Scalability Issues:

Propositional logic needs a separate statement for each fact. When there are many facts to represent, it becomes hard to manage. For example, describing each person in a large group would require many individual statements, making it difficult to work with on a large scale.

#### ■ No Quantifiers:

Propositional logic lacks quantifiers like "for all"  $(\forall)$  and "there exists"  $(\exists)$ . Statements involving generalization or existence



## Examples of Limitations in Propositional Logic

#### **Example 1: Representing People in a Group**

■ To express "Shanto is a student," "Urmi is a student," and "Wasim is a student," propositional logic requires separate statements:

Student\_Shanto, Student\_Urmi, Student\_Wasim

With 1000 students, 1000 statements would be needed, making it hard to manage.



# Examples of Limitations in Propositional Logic (Contd.)

#### **Example 2: Expressing Universal Truths**

To represent "All dogs are friendly," propositional logic requires a statement for each dog:

Friendly\_Dog1, Friendly\_Dog2, Friendly\_Dog3,...

Predicate logic can simplify this as:

$$\forall x (\mathsf{Dog}(x) \to \mathsf{Friendly}(x))$$



# Examples of Limitations in Propositional Logic (Contd.)

#### **Example 3: Describing Relationships**

For statements like "John likes Mary" and "Alam likes Bithi," propositional logic needs unique statements for each pair:

Likes\_John\_Mary, Likes\_Alam\_Bithi

■ Predicate logic allows us to express "likes" as a relationship:

This approach avoids listing every possible pair individually.

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## Predicate Logic (First-Order Logic)

Predicate logic overcomes the limitations of propositional logic by introducing:

- Objects and Predicates: Statements are constructed using objects (e.g., John, Dog) and predicates (e.g., is mortal, loves).
  - □ Example: Loves(John, Mary) means "John loves Mary."
- Quantifiers:
  - □ Universal Quantifier (∀): Used for statements true for all members of a set.

$$\forall x \, \mathsf{Human}(x) \to \mathsf{Mortal}(x)$$

- Meaning: "All humans are mortal."
- □ **Existential Quantifier** (∃): Used for statements where at least one member of a set satisfies a condition.

$$\exists x \operatorname{Dog}(x) \wedge \operatorname{Friendly}(x)$$

Meaning: "There exists a dog that is friendly."



## Complex Relationships in Predicate Logic

Predicate logic allows us to express complex relationships between multiple objects, which is not possible in propositional logic. Here are some examples:

- Taller(John, Mary) means "John is taller than Mary."
- This relationship involves two objects (John and Mary) and the predicate "Taller."
- Parent(Alice, Bob) means "Alice is a parent of Bob."
- Sibling(Bob, Sarah) means "Bob and Sarah are siblings."
- Predicate logic allows us to define relationships between family members clearly.
- Owns(Alam, BookJava) means "Alam owns java Book."
- Owns(John, Car) means "John owns a car."



## Relationships in Predicate Logic

- WorksFor(Emma, CompanyA) means "Emma works for CompanyA."
- Manages (Sarah, Emma) means "Sarah manages Emma."
- Teaches (ProfSmith, Calculus) means "Professor Smith teaches Calculus."
- Studies(StudentX, Calculus) means "Student X studies Calculus."



## Building Blocks of Predicate Logic

Predicate logic, also known as First-Order Logic, consists of several key components that allow it to represent complex statements and relationships. Here are the main building blocks:

	Objects	(Constants)	:
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- □ Objects represent specific entities or items within a domain.
- □ Examples: John, Alice, Dog1, BookA

#### Predicates:

- Predicates represent properties of objects or relationships between objects.
- □ Notation: Predicate(Object) or Predicate(Object1, Object2)
- Examples: Human(John) means "John is a human"; Loves(John, Mary) means "John loves Mary."

#### ■ Variables:

- □ Variables are placeholders that can represent any object in the domain.
  - Notation: Typically denoted by lowercase letters such as x, y, z.
- □ Example: In Loves(x, Mary), x can represent any person who might love Mary.



## Building Blocks of Predicate Logic

- Quantifiers:
  - □ **Universal Quantifier** (∀): Asserts that a statement is true for all objects in the domain.

$$\forall x (\mathsf{Human}(x) \to \mathsf{Mortal}(x))$$

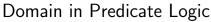
Meaning: "All humans are mortal."

 $\Box$  **Existential Quantifier** ( $\exists$ ): Asserts that a statement is true for at least one object in the domain.

$$\exists x (\mathsf{Dog}(x) \land \mathsf{Friendly}(x))$$

Meaning: "There exists a dog that is friendly."

- Logical Connectives:
  - □ Connectives are used to form complex statements.
    - **Conjunction (**∧): And
    - **Disjunction** (∨): Or
    - Negation (¬): Not
    - Implication ( $\rightarrow$ ): If-then
- $\hfill\Box$  Example: Human(x)  $\wedge$  Mortal(x) means "x is both human and  $_{10 \text{ of } 42} mortal."$





In predicate logic, the **domain** is the set of all possible objects that variables in predicate statements can represent. The choice of domain affects the truth value of statements, especially when using quantifiers.

#### ■ Definition of Domain

- □ The domain is the collection of objects that variables can refer to in a logical statement.
- □ The domain is often specified based on the context, such as "all people," "all students," or "all natural numbers."

### ■ Example Domains and Their Impact on Truth Values

- $\square$  **Example 1:** Domain = {All people}
  - Predicate: Loves(x, y) "x loves y."
  - Statement:  $\forall x \exists y \ Loves(x, y)$
  - Meaning: "Every person loves someone."
  - Truth Value: True or false, depending on whether each person in the domain has someone they love.
- □ **Example 2:** Domain = {All natural numbers}
  - Predicate: Even(x) "x is an even number."
- 11 of  $42 = C_{+o+oment} \forall x (x > 0 + F_{+on}(x)) \vee -F_{+on}(x)$



## Identifying Predicates in Predicate Logic

In predicate logic, a **predicate** is an expression that represents a property of objects or a relationship between objects. It takes one or more arguments (objects or variables) and returns true or false.

<b>Predicates</b>	(Va	lid)	):

- □ Human(John) Represents the property "John is a human."
- □ Loves(Alice, Bob) Represents the relationship "Alice loves Bob."
- □ GreaterThan(x, y) Represents the relationship "x is greater than y."
- □ Dog(D) Represents the property "D is a dog."

#### ■ Not Predicates (Invalid):

- John This is simply a constant representing an object, not a predicate.
- Human Without any argument, it does not convey a complete meaning (no specific object is described as human).
- □ Loves(Alice) Predicates require the correct number of arguments; "Loves" expects two arguments to complete the relationship.
- $\square$  3 + 4 This is an arithmetic expression; it does not convey a  $_{12 \text{ of } 42}$  property or relationship that can be true or false.



## **Understanding Predicates**

Predicates represent properties or relationships among objects. A predicate P(x) assigns a truth value (true or false) to each x depending on whether the property holds for x.

■ The assignment is best viewed as a big table with the variable *x* substituted for objects from the universe of discourse

#### Example:

- Let Student(x) denote a predicate where the universe of discourse is people.
- Student(John) T (if John is a student)
- Student(Ann) T (if Ann is a student)
- Student(Jane) F (if Jane is not a student)

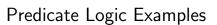


## Predicate Logic Example: Prime Numbers Let P(x) be a predicate representing the statement:

"x is a prime number"

Determine the truth values for each statement below:

- *P*(2)
- *P*(3)
- *P*(4)
- *P*(5) **T**
- *P*(6)
- *P*(7)
- P(8)
- *P*(9)
- *P*(11)





Let P(x) represent the following statements. Determine the truth values:

- 1. P(x): "x is an even number"
- *P*(1) **F**
- *P*(2) **T**
- *P*(3) **F**
- *P*(4) **T**
- *P*(5) **F**



## Predicate Logic Examples

- 2. Q(x): "x is a multiple of 3"
- Q(3) **T**
- Q(4) **F**
- Q(6) **T**
- Q(8) **F**
- Q(0) F
- Q(9) **T**
- 3. R(x): "x is a positive number"
- *R*(-2) **F**
- *R*(0) **F**
- *R*(1) **T**
- *R*(5) **T**
- R(-10) **F**



## Example: Predicate vs. Proposition

**Example:** Let Q(x, y) denote "x + 5 > y"

- Is Q(x, y) a proposition? No! Q(x, y) depends on the values of x and y and does not have a definite truth value without them. It is a predicate, not a proposition.
- Is Q(3,7) a proposition? Yes, it is true.
  - □ Truth Values:
    - Q(3,7): **T**
    - Q(1,6): **F**
    - Q(2,2): **T**
- Is Q(3, y) a proposition? No! We cannot say if it is true or false without a specific value for y.



## Compound Statements and Logical Connectives

Compound statements combine simpler statements using logical connectives.

#### **Examples:**

- Student(Lucy) ∧ Student(Jack)
  - □ Translation: "Both Lucy and Jack are students"
  - Proposition: Yes
- Country(Dhaka) ∨ River(Dhaka)
  - □ Translation: "Dhaka is a country or a river"
  - Proposition: Yes
- CSE-major(x)  $\rightarrow$  Student(x)
  - $\Box$  Translation: "If x is a CSE-major, then x is a student"
  - $\Box$  Proposition: **No** (depends on the value of x)



## Compound Statements: More Examples

More examples of compound statements using logical connectives.

- Tall(Alice) ∧ Athlete(Alice)
  - □ Translation: "Alice is tall and an athlete."
  - □ Proposition: **Yes**
- Animal(Dog) ∨ Plant(Dog)
  - □ Translation: "A dog is an animal or a plant."
  - □ Proposition: **Yes**
- $Car(x) \rightarrow Vehicle(x)$ 
  - $\Box$  Translation: "If x is a car, then x is a vehicle."
  - $\Box$  Proposition: **No** (depends on the value of x)
- Rainy(yesterday) ∨ Sunny(today)
  - □ Translation: "It was rainy yesterday or sunny today."
  - Proposition: Yes



## Universal Quantification

The universal quantification of P(x) is the proposition:

"P(x) is true for all values of x in the domain of discourse."

■ The notation  $\forall x P(x)$  denotes the universal quantification of P(x), meaning "for every x, P(x) is true."

#### **Example:**

- Let P(x) denote x > x 1.
- What is the truth value of  $\forall x P(x)$ ?
- Assume the universe of discourse of x is all real numbers.
- **Answer:** Since every real number x is greater than x-1,  $\forall x P(x)$  is true.

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## Counterexamples

A universal quantifier  $\forall x P(x)$  claims that P(x) is true for every x in the domain. A single counterexample is enough to disprove it.

#### Example 1:

- Let P(x) denote " $x^2 \ge x$ ".
- Assume the domain of x is all real numbers.
- **Counterexample:** If x = 0.5, then  $0.5^2 = 0.25$ , which is not greater than or equal to 0.5.
- Therefore,  $\forall x P(x)$  is **false**.

#### Example 2:

- Let Q(x) denote "x + 1 > x".
- Assume the domain of x is all real numbers.
- There is no counterexample, since x + 1 is always greater than x.
- Therefore,  $\forall x Q(x)$  is **true**.



## Universally Quantified Statements

- **Example 1:** CSE-major(x)  $\rightarrow$  Student(x)
- Translation: "If x is a CSE-major, then x is a student."
- Proposition: **No** (depends on the value of *x*)
- **Example 2:**  $\forall x (CSE\text{-major}(x) \rightarrow Student(x))$
- Translation: "For all people, if a person is a CSE-major, then she/he is a student."
- Proposition: Yes (the statement holds universally across all values of x)



## Existential Quantification

The existential quantification of P(x) is the proposition:

"There exists an element in the domain of discourse such that P(x) is true."

■ The notation  $\exists x P(x)$  denotes the existential quantification of P(x), meaning "there is an x such that P(x) is true."

#### Example:

- Let T(x) denote x > 5, where x is a real number.
- What is the truth value of  $\exists x \ T(x)$ ?
- **Answer:** Since 10 > 5 is true, there exists an x (e.g., x = 10) such that T(x) holds.
- Therefore,  $\exists x \ T(x)$  is **true**.



## More Examples of Existential Quantification

The existential quantifier  $\exists x P(x)$  states that there is at least one x in the domain for which P(x) is true.

#### Example 1:

- Let P(x) denote  $x^2 = 4$  with x from real numbers.
- Truth Value of  $\exists x P(x)$ : True, since x = 2 or x = -2 satisfies  $x^2 = 4$ .

#### Example 2:

- Let Q(x) denote x < 0 where x is from the natural numbers.
- Truth Value of  $\exists x \ Q(x)$ : False, since no natural number is less than 0.

#### Example 3:

- Let R(x) denote x + 3 = 7 with x from the integers.
- Truth Value of  $\exists x R(x)$ : True, as x = 4 makes x + 3 = 7.



## Statements About Groups of Objects

#### Example 1:

- CSE-EWU-graduate(x)  $\wedge$  Honor-student(x)
- Translation: "x is a CSE-EWU graduate and x is an honor student."
- Proposition: **No** (depends on x, cannot be determined for all x)

#### Example 2:

- $\exists x (CSE-EWU-graduate(x) \land Honor-student(x))$
- Translation: "There exists a person who is both a CSE-EWU graduate and an honor student."
- Proposition: **Yes** (since we can find such an x)

## More Examples: Statements About Groups of Object

#### Example 3:

- Employee(x)  $\land$  Works-at(x, Company A)
- Translation: "x is an employee and x works at Company A."
- Proposition: **No** (depends on x, cannot be determined for all x)

#### Example 4:

- $\exists x (Employee(x) \land Works-at(x, Company A))$
- Translation: "There exists a person who is an employee and works at Company A."
- Proposition: **Yes** (since such an x could exist)

#### Example 5:

- $\forall x (Student(x) \rightarrow Attends(x, University B))$
- Translation: "For all x, if x is a student, then x attends University B"
- Proposition: **No** (depends on x, not necessarily true for all x)



## Summary of Quantified Statements

## When are $\forall x P(x)$ and $\exists x P(x)$ true or false?

Suppose the universe of discourse consists of  $x_1, x_2, \dots, x_N$ . Then:

- $\forall x P(x)$  is true if  $P(x_1) \land P(x_2) \land \cdots \land P(x_N)$  is true.
- $\exists x P(x)$  is true if  $P(x_1) \lor P(x_2) \lor \cdots \lor P(x_N)$  is true.

**Summary Table:** 

Statement	When True?	
$\forall x P(x)$	P(x) true for all $x$	
$\exists x P(x)$	There exists some $x$ for which $P(x)$ is true.	
Statement	When False?	
$\forall x P(x)$	There exists an $x$ where $P(x)$ is false.	
$\exists x P(x)$	P(x) is false for all $x$ .	





#### Sentence:

■ All EWU students are smart.

#### **Translations:**

- Case 1: Assume the domain of discourse is EWU students.
  - □ Translation:  $\forall x \, \mathsf{Smart}(x)$
- Case 2: Assume the universe of discourse is all students.
  - □ Translation:  $\forall x (at(x, EWU) \rightarrow Smart(x))$
- **Case 3:** Assume the universe of discourse is all people.
  - □ Translation:  $\forall x (\mathsf{student}(x) \land \mathsf{at}(x, \mathsf{EWU}) \to \mathsf{Smart}(x))$

## Translation with Quantifiers



#### Sentence:

Someone at NSU is smart.

#### **Translations:**

- Case 1: Assume the domain of discourse is all NSU affiliates.
  - □ Translation:  $\exists x \, \mathsf{Smart}(x)$
- **Case 2:** Assume the universe of discourse is all people.
  - □ Translation:  $\exists x (at(x, NSU) \land Smart(x))$
- **Case 3:** Assume the universe of discourse is all university students.
  - □ Translation:  $\exists x (student(x) \land at(x, NSU) \land Smart(x))$

## Translation with Quantifiers



#### Sentence:

There is a vehicle that is electric.

#### **Translations:**

- Case 1: Assume the domain of discourse is all electric vehicles.
  - □ Translation:  $\exists x \, \text{ElectricVehicle}(x)$
- Case 2: Assume the universe of discourse is all vehicles.
  - □ Translation:  $\exists x \, (Vehicle(x) \land Electric(x))$
- Case 3: Assume the universe of discourse is all type of transportation.
  - □ Translation:  $\exists x \, (\mathsf{Transportation}(x) \land \mathsf{Vehicle}(x) \land \mathsf{Electric}(x))$



#### Universal and Existential Statements

#### **Universal Statements:**

- Using Implications:
  - $\square$  "All S(x) are P(x)"
    - Translation:  $\forall x(S(x) \rightarrow P(x))$
  - $\square$  "No S(x) is P(x)"
    - Translation:  $\forall x(S(x) \rightarrow \neg P(x))$

#### **Existential Statements:**

- Using Conjunctions:
  - □ "Some S(x) are P(x)"
    - Translation:  $\exists x (S(x) \land P(x))$
  - □ "Some S(x) are not P(x)"
    - Translation:  $\exists x (S(x) \land \neg P(x))$

## **Nested Quantifiers**



 More than one quantifier may be necessary to capture the meaning of a statement in predicate logic.

#### **Example:**

■ Sentence: "Every real number has its corresponding negative."

#### ■ Translation:

- □ Assume:
  - $\blacksquare$  A real number is denoted as x and its negative as y.
  - A predicate P(x, y) denotes: x + y = 0.
- □ Formal Expression:  $\forall x \exists y P(x, y)$

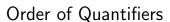
## **Nested Quantifiers**



 More than one quantifier may be necessary to capture the meaning of a statement in predicate logic.

#### **Example:**

- Sentence: "There is a person who loves everybody."
- Translation:
  - □ Assume:
    - Variables *x* and *y* denote people.
    - A predicate L(x, y) denotes: "x loves y".
  - □ Formal Expression:  $\exists x \forall y \ L(x, y)$





#### **Order of Nested Quantifiers:**

- The order of nested quantifiers matters when the quantifiers are of different types.
- $\forall x \exists y \ L(x,y)$  is not the same as  $\exists y \forall x \ L(x,y)$ .

#### Example:

- Assume L(x, y) denotes: "x loves y"
- $\blacksquare \forall x \exists y \ L(x,y)$ :
  - □ Translation: "Everybody loves somebody."
- $\blacksquare \exists y \forall x \ L(x,y):$ 
  - □ Translation: "There is someone who is loved by everyone."

The meanings of the two expressions are different due to the order of quantifiers.



## Order of Quantifiers (Same Type)

The order of nested quantifiers does not matter if the quantifiers are of the same type (both universal or both existential).

#### Example:

- Statement: "For all x and y, if x is a parent of y, then y is a child of x."
- Assume:
  - $\Box$  Parent(x, y) denotes: "x is a parent of y"
  - $\Box$  Child(x, y) denotes: "x is a child of y"
- Two equivalent translations:
  - $\Box \ \forall x \forall y \ (Parent(x,y) \rightarrow Child(y,x))$
  - $\Box \ \forall y \forall x \, (Parent(x,y) \rightarrow Child(y,x))$

The order of universal quantifiers  $(\forall)$  does not affect the meaning in this context.



## Translation with Quantifiers

#### Suppose:

- Variables x, y denote people
- L(x, y) denotes "x loves y"

#### Translations:

- Everybody loves Raymond:
  - $\forall x L(x, Raymond)$
- Everybody loves somebody:

$$\forall x \exists y L(x, y)$$

There is somebody whom everybody loves:

$$\exists y \, \forall x \, L(x,y)$$

■ There is somebody who Raymond doesn't love:

$$\exists y \neg L(\mathsf{Raymond}, y)$$

■ There is somebody whom no one loves:

$$\exists y \, \forall x \, \neg L(x,y)$$



## Examples of Translation with Quantifiers

Every student likes some teacher.

Translation:  $\forall x \, (\mathsf{Student}(x) \to \exists y \, \mathsf{Teacher}(y) \land \mathsf{Likes}(x,y))$ Explanation: For each student, there exists a teacher that the student likes

There is a person who likes all students.

Translation:  $\exists x \, \forall y \, (\mathsf{Student}(y) \to \mathsf{Likes}(x,y))$ 

Explanation: There exists someone who likes every student.

■ Some students don't like any teacher.

Translation:  $\exists x \, (\mathsf{Student}(x) \land \forall y \, (\mathsf{Teacher}(y) \to \neg \mathsf{Likes}(x,y)))$ 

Explanation: There is a student who dislikes all teachers.





#### **English Statement:**

Nothing is perfect.

#### **Translation:**

 $\neg \exists x \, \mathsf{Perfect}(x) \, \mathsf{Alternative} \, \, \mathsf{Expression}$ :

Everything is imperfect.

 $\forall x \neg \mathsf{Perfect}(x)$ 





## Negation of Quantifiers Example

#### **English Statement:**

"There is no student who failed the exam."

#### Translation:

 $\neg \exists x \, \mathsf{Failed}(x)$ 

Alternatively:

 $\forall x \neg \mathsf{Failed}(x)$ 

- English Statement: "Everyone passed the exam."
- Translation:  $\forall x \, \mathsf{Passed}(x)$
- English Statement: "There is a student who passed the exam."
- **Translation**:  $\exists x \, \mathsf{Passed}(x)$





#### **English Statement:**

"Nothing is perfect."

#### **Translation:**

 $\neg \exists x \, \mathsf{Perfect}(x)$ 

#### Another way to express the same meaning:

"Everything is imperfect."

#### **Translation:**

 $\forall x \neg \mathsf{Perfect}(x)$ 

 $\neg \exists x P(x)$  is equivalent to  $\forall x \neg P(x)$ 



Negation	Equivalent
$\neg \exists x P(x)$	$\forall x \neg P(x)$
$\neg \forall x P(x)$	$\exists x \neg P(x)$



# Negation of Quantified Statements (DeMorgan's Laws)

Negation	Equivalent
$\neg \exists x (x^2 = 4)$	$\forall x (x^2 \neq 4)$
$\neg \forall x (x+2>5)$	$\exists x (x+2 \leq 5)$

- $\neg \exists x (x^2 = 4)$  means "There does not exist an x such that  $x^2 = 4$ ."
- The negation would be: "For all x,  $x^2 \neq 4$ ."
- $\blacksquare \neg \forall x (x+2>5)$  means "It is not true that for all x, x+2>5."
- The negation would be: "There exists an x such that  $x + 2 \le 5$ ."